FLOURISH

Joint Master Programme Resilience in Educational Contexts



FLOURISH
RESILIENCE IN EDUCATION

INFORMATION SEMINAR
06th November 2026
Prof Carmel Cefai

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L-Università ta' Malta
Centre for Resilience & Socio-Emotional Health

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Partners

- **University of Malta, Malta**
  (Prof Carmel Cefai)
- **University of Crete, Greece**
  (Prof Anastassios Matsopoulos)
- **University of Lisbon, Portugal**
  (Professor Celeste Simoes)
- **Stefan cel Mare University, Suceava, Romania**
  (Professor Adina Colomeischi)









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Associated Partners

- UNIVERSITY OF DALHOUSIE, CANADA
- UNIVERSITY OF OREBRO, SWEDEN
- UNIVERSITY OF PRETORIA, SOUTH AFRICA
- UNIVERSITY OF RIJEKA, CROATIA
- UNIVERSITY OF SAO PAULO, BRAZIL
- EUROPEAN SCHOOL PSYCHOLOGY TRAINING CENTRE

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OBJECTIVES

- To build the capacity of educators, practitioners and policy makers to promote and nurture the resilience and wellbeing of children and young people from marginalised and adverse backgrounds in educational contexts
  - through a systemic, interdisciplinary, contextualised approach
  - at practice, policy and research levels

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FEATURES

- First European Master Programme in Resilience in Education
- Awarded by 4 European Universities, supported by 5 Associated Partners
- 2 years FT, 4 different mobilities in at least 3 different Universities
- Integrates taught courses, practice placement, and dissertation
- Led by a team of international experts on resilience in education

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PROGRAMME AND STUDENTS

- **FIRST CYCLE: 4 different editions over 5 years (2023-2028), c 25 students per edition**
  - **89 students from 45 countries**
    - **73 scholarships (at least 75% of scholarships from non EU countries)**
    - **16 self funded students**
- **SECOND CYCLE (subject to EU funding): 2028-2033**

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ENTRY REQUIREMENTS (at time of application)

- First degree (Honours) in Education, Psychology and other related social sciences (including a Research Methods module), at least Second Class
- SELT (Secure English Language Test) at required level
- Work experience with marginalised children and young people considered an asset

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Self funded students



- reduced registration fees for both EU and non EU students
- mobility in 2nd and 3rd semesters supported by Erasmus+ student mobility programme
- less competition than scholarship applications

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Mobility and Learning



- Students need to make 3 mobilities in at least 3 different universities
- In the 4th semester course participants may follow their studies online, face to face, or blended in any of the 4 universities
- An optional one-week winter school (SVU)

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Semester 1

Foundations of Resilience in Education

- Resilience in Human Development
- Resilience programmes and interventions
- Planning, implementing evaluating interventions



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Semester 2



Resilience in context

- Systemic and contextual processes
- Working with parents
- Research Methods in Resilience Education

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Semester 3

Resilience in Practice

- Practice Placement
- Practitioner resilience and wellbeing
- Electives/specialisation



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Semester 4

Dissertation

Onsite/offsite in one of the 4 awarding universities



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CAREER PROSPECTS

EMJM FLOURISH seeks to develop the requisite personal and professional resilience competences to enhance course participants' career prospects in various areas:

- **Education policy development**
- **Consultation and training**
- **Family and community development**
- **Research and academia**
- **International development and humanitarian work**



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FLOURISH LINKS

- **FLOURISH Website:** https://flourishproject.mt/
- **FLOURISH Linkedin:** https://www.linkedin.com/company/flourish-project/
- **FLOURISH Instagram:** https://www.instagram.com/flourish_erasmusmundus?igsh=c2ZpbnI3d3RzM2Vy
- **Centre Facebook page:** https://www.facebook.com/um.rescentre
- **FLOURISH CONNECT Network:** https://flourishproject.mt/blog/flourish-connect-network/

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WHAT OUR STUDENTS SAY





Joti (Pakistan)

Clara (Ecuador)

https://flourishproject.mt/about-us/what-our-students-say/

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